

### General Research Methods and Paradigm Readings

These readings cover research methods and paradigms that are central to TESOL. Clearly, this list is not exhaustive but it covers the bulk of the reading I completed on my pre-thesis doctoral assignments and my thesis.

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Bakhtin, M. M. (1981). *The dialogic imagination* (C. Emerson & M. Holquist, Trans.). Austin, TX: University of Texas Press.

Bakhtin, M. M. (1986). *Speech genres and other late essays* (V. W. McGhee, Trans.). Austin, TX: University of Texas Press.

Biesta, G. (2013). Mixed methods. In Arthur, J., Waring, M., Coe, R., & Hedges, L.V. *Research methods and methodologies in Education* (pp.-147-151). London: Sage.

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Bruner, J.S. (2002). *Making stories: Law, literature, life*. New York, NY: Farrar Straus and Giroux.

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Cohen, L., Manion, L., & Morrison, K. (2011). *Research methods in Education* (7th Ed.). London & New York: Routledge.

Creswell, J.W. (2007). *Qualitative inquiry and research design: Choosing among five approaches* (2<sup>nd</sup> Ed.). Thousand Oaks, CA: Sage.

Crotty, M. (2015). *The foundations of social research*. London: Sage.

Dörnyei, Z. (2007). *Research methods in Applied Linguistics: Quantitative, qualitative and mixed methodologies*. Oxford: Oxford University Press.

Ernest, P. (1994). An introduction to research methodology and paradigms. RSU. School of Education, University of Exeter.

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Foley, L. (1943). What is needed in educational research? *Journal of Educational Research*, 37(4), 306-308.

Fielding, N.G., & Fielding, J.L. (1986). *Linking data*. Beverley Hills, CA: Sage Publications.

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Gee, J.P. (1999). *Social linguistics and literacies: Ideology in discourses* (2<sup>nd</sup> Ed.). New York, NY: Routledge.

Grix, J. (2004). *The foundations of research*. London: Palgrave MacMillan.

Greener, I. (2011). *Designing social research: A guide for the bewildered*. London: Sage

Guba, E. G., & Lincoln, Y. S. (1994). Competing paradigms in qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 105-117). London: Sage.

Hammersley, M., & Atkinson, P. (1983). *Ethnography: Principles in practice*. London: Routledge.

Hopkins, D. (2004). A teacher's guide to classroom research. Berkshire, UK: Open University Press.

Howell, K.E. (2013). *The Philosophy of Methodology*. London: Sage.

Johnson, R., & Onwuegbuzie, J.A. (2004). Mixed methods research: A paradigm whose time has come. *Educational Researcher*, 33(7), 14-26.

Lincoln, Y.S., & Guba, E.G. (1985). *Naturalistic inquiry*. Newbury Park, CA: Sage.

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Mackey, A., & Gass, S.M. (2013). *Second language research: Methodology and design*. London: Lawrence Erlbaum Associates.

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Mann, S. (2011). A critical review of qualitative interviews in Applied Linguistics. *Applied Linguistics*, 6-24.

McGroarty. M.E., & Zhu. W. (1997). Triangulation in classroom research: A study of peer revision. *Language Learning*, 47(1), 1-

Nisbet, J. (2005). What is educational research? Changing perspectives through the 20<sup>th</sup> century. *Research Papers in Education*, 20(1), 25-44.

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Webster, L., & Mertova, P. (2007). *Using narrative inquiry as a research method: An introduction to using critical event narrative analysis in research on learning and teaching*. New York, NY: Routledge.