Dr. Lee McCallum

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Website: https://leemccallum.net

Professional Summary

I am an experienced postdoctoral researcher with a strong background in education research, applied linguistics, and evidence synthesis. I have worked on funded research projects that involved analysing large and complex datasets, reviewing and synthesising research evidence, and producing clear reports for academic, policy, and practitioner audiences. I am comfortable working with a range of research methods and tools, and I have a strong track record of contributing to peer-reviewed publications and collaborative research outputs.

I have experience working as part of interdisciplinary research teams and managing my own research tasks to tight agreed timelines. I am particularly skilled at turning complex findings into clear, practical insights that can be used by others to inform decision-making. I work in line with ethical and inclusive research principles and am motivated by research that has real-world classroom and policy impact with respect to education and learning outcomes.

Core Education

Ed.D (Professional doctorate)	University of Exeter	2021
M.Sc in TESOL and Applied Linguistics	University of Stirling	2014
Cambridge CELTA	Randolph School of English	2011
B.Acc (Hons) Accountancy & Business Law	University of Stirling	2010

Professional Qualifications and Development Courses

Advance HE (HEA, UK)	Aurora Leadership Programme for Women	03/2024
	Senior Fellowship (SFHEA)	03/2024
	Accredited External Examining Professional Development Course	02/2022
	Fellowship, (FHEA)	11/2021
NILE (UK)	Technology Assisted Language Learning Professional Development Course	01/2021
Advance HE (HEA, UK)	Associate Fellowship, (AFHEA)	10/2020
		01/2017

	Assessment Professional Development Course (Pass with distinction)	
International House (UK)	Teacher Trainer Certificate (Pass)	01/2016

Teaching and Research Appointments

Edinburgh Napier University	Lecturer in Assessment and Feedback	06/2023 – 05/2025
University of Edinburgh	Associate Tutor in Language Education	03/2023 – 10/2025
Coventry University	ASPiRE Research Fellow	02/2022 – 05/2023
	Lecturer in Academic Writing	08/2021 – 05/2023
University of Exeter	Postdoctoral Research Fellow	08/2020 – 07/2021
University of South Florida (USA)	Visiting Scholar	09/2018 – 12/2018
University of Stirling	Subject Teacher/ In-sessional Tutor	01/2018 – 07/2021
University of Strathclyde	Pre-sessional EAP Tutor	2017 - 2019
Xi'an Jiao Tong Liverpool University (China)	EAP Tutor	2016 - 2017
Prince Sultan University (KSA)	English Lecturer	2014 - 2016
Stirling School of English	English Tutor and Summer School Lead	2011 - 2014
El Centro Britanico (Spain)	English Teacher	2011 - 2013

Sample Teaching at Edinburgh Napier University (2023 – 2025)

- EDU11119: Studying Education Research (M.Sc in Blended and Online Education). (Module Lecturer).
- EDU11120: Scholarship in Digital Education (M.Sc in Blended and Online Education). (Module Leader).

- EDU11124: Developing as a Critical Educator **(**Postgraduate Certificate in Teaching and Supporting Learning in Higher Education) (PGCert TSL). (Module Lecturer).

Sample Teaching at Coventry University (2021 - 2023)

- A105 CAW: Academic Writing for Social Studies (UG Yr 1) (Module Leader)
- A106 CAW: Academic Writing for Arts and Humanities (UG Yr 1) (Module Leader)
- A200 CAW: Academic Writing 2: Developing Skill in Academic Writing (UG Yr 2) (Lecturer)
- A300 CAW: Writing Skills for Undergraduate Dissertations and Research Projects (UG Yr 3) (Lecturer)
- 7016 CAW: Supporting Research Active Staff with Research Communication (PGCert, PGDip, MA in Academic Writing Development and Research) (Module Leader and Lecturer)
- 7013 CAW: Teaching and Supporting Academic Writing (PGCert, PGDip, MA in Academic Writing Development and Research) (Module Leader and Lecturer)
- 7022 CAW: Reviewing Research Literature (Stand-alone PG module for PGRs) (Module Leader and Lecturer).

Publications

Books (authored and edited)

McCallum, L., Tafazoli, D., & Al-Hoorie, A. (Eds,). (2025). Exploring research cultures in Applied Linguistics and TESOL. Applied Linguistics Press. *ISBN: 979-8-9916790-1-5* *https://tinyurl.com/5xrrzvek*

McCallum, L., & Tafazoli, D. (Eds,). (2024). *Computer Assisted Language Learning in the Global South: Exploring challenges and opportunities for students and teachers.* Routledge. https://doi.org/10.4324/9781003495956

McCallum, L., & Tafazoli, D. (Eds,). (under contract, now live). *The Palgrave Encyclopaedia of Computer Assisted Language Learning*. Palgrave Macmillan. https://doi.org/10.1007/978-3-031-51447-0

McCallum, L., & Durrant, P. (2022). *Shaping writing grades: Collocation and writing context effects* (Elements in Corpus Linguistics). Cambridge University Press. https://doi.org/10.1017/9781009070461

McCallum, L. (Ed,). (2022). *English language teaching: Policy and practice across the European Union*. Springer. https://doi.org/10.1007/978-981-19-2152-0

Durrant, P., Brenchley, M., & McCallum, L. (2021). *Understanding development and proficiency in writing: Quantitative corpus linguistics approaches*. Cambridge University Press. https://doi.org/10.1017/9781108770101

McCallum, L., & Coombe, C. (Eds,). (2020). *The assessment of L2 written English across the MENA region: A synthesis of practice*. Palgrave Macmillan. https://doi.org/10.1007/978-3-030-53254-3

Journal Articles

Tafazoli D., & McCallum L. (2025). Exploring the Affordances of ChatGPT in Developing Language Teachers' Awareness and Pedagogical Practices. *Journal of Language and Education*, *11*(3), 86-97. https://doi.org/10.17323/jle.2025.27858

Tafazoli, D., McCallum, L., Ranjbaran Madiseh, F., Kusuma, I. P. I., Nami, F., Roe, J., Assassi, T., & Waters, K. (2025). A conceptual model for inclusive computer-assisted language learning: A collaborative ethnography. *CALL-EJ*, *26*(2), 1-28. https://doi.org/10.54855/callej.252621

Tafazoli, D., & McCallum, L. (2025). Revisiting Hong's (2010) model of CALL integration through conceptual replication. The *JALT CALL Journal*, *21*(1), 1535, https://doi.org/10.29140/jaltcall.v21n1.1535

Mathew, P., & McCallum, L. (2024). A corpus-based analysis of rhetorical moves and p-frames in an Omani learner corpus of research project abstracts. *Journal of Language and Education*, *10*(1), 68-82, https://doi.org/10.17323/jle.2024.17364

Sahin-Kizil, A., Vincent, B., & McCallum, L. (2024). A methodological exploration of the p-frame approach: Implications for developing phrase lists. *Research Methods in Applied Linguistics*, https://doi.org/10.1016/j.rmal.2024.100154

Kim, S., Williams, P., & McCallum, L. (2024). Modelling the use of the Tool for the Automatic Analysis of Syntactic Sophistication and Complexity (TAASSC). *Research Methods in Applied Linguistics*. Gold Open Access: https://doi.org/10.1016/j.rmal.2023.100087

McCallum, L. (2023). New takes on developing intercultural communicative competence: using AI tools in telecollaboration task design and task completion. *Journal for Multicultural Education*, 18,(1/2), 153-172. https://doi.org/10.1108/JME-06-2023-0043

McCallum, L., & Coombe, C. (2022a). Introduction to the special issue in honour of Professor Glenn Fulcher. *Language Teaching Research Quarterly*, *29*, 1-6.

McCallum, L., & Coombe, C. (2022b). An interview with Glenn Fulcher: Looking back and moving forward. *Language Teaching Research Quarterly*, *29*, 1-5.

McCallum, L. (2021). The development of foundational and new literacies with digital tools across the European Higher Education Area. Invited paper for Aula Abierta, University of Oviedo. *Aula Abierta*, *50*(2), 615-624, https://doi.org/10.17811/rifie.50.2.2021.615-624

McCallum, L., & Coombe, C. (2021). Examining the cycle of assessing writing in MENA contexts: Trends, challenges, and best practice recommendations. *European Journal of Applied Linguistics and TEFL, 10*(1), 79-99.

McCallum, L. (2020). Relationships between measures of phraseological complexity and writing quality in a CEFR assessment context. *The Arab Journal of Applied Linguistics*, 5(1), 63-99, **https://doi.org/10.1234/ajal.v5i1.197**

McCallum, L. (2019). Modelling score variation in student writing with a big data system: Benefits, challenges, and ways forward. *Journal of Writing Analytics*, *3*, 286311, https://wac.colostate.edu/docs/jwa/vol3/mccallum.pdf

Durrant, P., Moxley, J., & McCallum, L. (2019). Vocabulary sophistication in first-year composition assignments. *International Journal of Corpus Linguistics*, *24(*1), 31-64, https://doi.org/10.1075/ijcl.17052.dur

McCallum, L. (2016). Taking the fear out of assessment. *IH Journal*, *40*, 29-31.

McCallum, L. (2016). Exploring authorial presence through the use of first-person pronouns: Evidence from a Saudi University. *Arab World English Journal*, *7*(2), 118-135.

Book Chapters

McCallum, L., Tafazoli, D., & Al-Hoorie, A. H. (2025). Research culture(s) in applied linguistics and TESOL: Challenges, critiques, and emerging alternatives. In L. McCallum, D. Tafazoli, & A. H. Al-Hoorie (Eds.), Research cultures in applied linguistics and TESOL (pp. 1-19). Applied Linguistics Press.

Tafazoli, D., McCallum, L., & Al-Hoorie, A. H. (2025). Toward inclusive, ethical, and responsive research

culture(s) in applied linguistics and TESOL. In L. McCallum, D. Tafazoli, & A. H. Al-Hoorie (Eds.), Research cultures in applied linguistics and TESOL (pp. 180-186). Applied Linguistics Press.

Tafazoli, D., McCallum, L., Mahjoubi, A., & Daneshvar Ghorbani, B. (In Press). Large language models in language education: Strategies to adopt and minimize the risks. In M. Khosrow-Pour (Ed.), *Encyclopedia of Modern Artificial Intelligence*. IGI Global.

Tafazoli, D., & McCallum, L. (2025). Preface. In L. McCallum., & D. Tafazoli (Eds.), *Computer-Assisted Language Learning in the Global South: Exploring Challenges and Opportunities for Students and Teachers* (pp.ix - xii). Routledge. https://doi.org/10.4324/9781003495956

McCallum, L., & Tafazoli, D. (2025). Conclusion: Achievements and future potential for CALL in the Global South. In L. McCallum., & D. Tafazoli (Eds.), *Computer-Assisted Language Learning in the Global South: Exploring Challenges and Opportunities for Students and Teachers* (pp. 203-205). Routledge. https://doi.org/10.4324/9781003495956

McCallum, L., & Curry, N. (2023). Complexity, accuracy and fluency in writing. In H. Mohebbi., Y. Wang. (Eds.), *Insights into teaching and learning writing: A practical guide for early-career teachers*, (pp. 27-45). Series Language Teaching Insights, Editors: Nunan, D., & Stockwell, D. Castledown Publishing.

McCallum, L. (2023). Exploring the value of CALL writing theories in bringing underrepresented research contexts out of the darkness and into the light. In D. Tafazoli., & M. Picard (Eds.), *The handbook of CALL teacher education and professional development: Voices from under-represented contexts*, (pp. 505-529) Springer, https://doi.org/10.1007/978-981-99-0514-0_29

McCallum, L. (2022) Foreword. In O.Z. Barnawi., Alharbi, M.S., & Alzahrani, A (Eds,). *English language assessment practices and transnationalism in the age of metrics.* Routledge.

McCallum, L. (2022). English language teaching in the EU: An introduction. In L.McCallum (Ed,). *English language teaching: Policy and practice across the European Union* (pp. 3-10). Springer. https://doi.org/10.1007/978-981-19-2152-0_1

McCallum, L. (2022). How discourses shape teacher identity: Evidence from EFL teachers in Spain. In L. McCallum (Ed,). *English language teaching: Policy and practice across the European Union* (pp.107-127). Springer. https://doi.org/10.1007/978-981-19-2152-0_7

McCallum, L. (2022). Vocabulary, its development over time and writing quality in L2 Contexts. In C. Coombe., & H. Mohebbi. (Eds.), *Research questions in language education*

and applied linguistics: A reference guide (pp. 415-419). Springer, https://doi.org/10.1007/978-3-030-79143-8_74

McCallum, L., & Rauf, M. (2020). Learning what works in improving writing: A meta analysis of writing improvement studies across Saudi Arabian universities. In L. McCallum, & C. Coombe (Eds,). The assessment of L2 written English across the MENA region: A synthesis of practice (pp. 393-427). Palgrave Macmillan, https://doi.org/10.1007/978-3-030-53254-3_16

Rauf, M., & McCallum, L. (2020). Language assessment literacy: Task analysis in Saudi universities. In L. McCallum, L., & C. Coombe (Eds,). The assessment of L2 written English across the MENA region: A synthesis of practice (pp. 13-41). Palgrave Macmillan, https://doi.org/10.1007/978-3-030-53254-3_2

McCallum, L. (2020). Traditional assessment and encouraging alternative assessment that promotes learning: Illustrations from EAP Tests. In S. Hidri. (Ed.), Perspectives on language assessment literacy: Challenges for improved student learning (pp.33-52). Routledge.

McCallum, L. (2019). Assessing second language proficiency under 'unequal' perspectives: A call for research in the MENA region. In S. Hidri. (Ed.), English language teaching in the Middle East and North Africa: Multiple perspectives (pp.327). Palgrave MacMillan.

McCallum, L. (2017). Exploring the value of corpora in validating and informing language proficiency assessments: directions and thoughts for the MENA region. In C. Coombe., P. Davidson., A. Gebril., & S. Hidri. (Eds.), Language assessment in the Middle East & North Africa (pp. 233-245). TESOL Arabia Publications.

Book Reviews

McCallum, L. (2021). U. Römer., V. Cortes., & E. Friginal. (Eds,). Advances in Corpus-based research on academic writing: Effects of discipline, register, and writer expertise. *Journal of English for Specific Purposes*, *62*, 43-45. Invited submission. https://doi.org/10.1016/j.esp.2020.11.004

McCallum, L. (2020). Anthony, L. Introducing English for Specific Purposes. *Register Studies*, *2*(2), 350-354. Invited submission. https://doi.org/10.1075/rs.20007.mcc

McCallum, L. (2017). ESL teaching: Principles for success. *The Journal of Language and Learning*, *7*(1), 139-141.

McCallum, L. (2017). The Cambridge Handbook of Learner Corpus Research. *English Teaching in China*, *8*, 45-47.

McCallum, L. (2016). Corpus Linguistics and Linguistically Annotated Corpora.

Arab World English Journal, *7*(1), 521-524.

Other

Coombe, C. (2018). An A to Z of Second Language Assessment: How Language Teachers Understand Assessment Concepts. London, UK: British Council. (Contributing author) https://www.britishcouncil.org/sites/default/files/a_to_z_glossary_final.pdf

Contributing author for Research Literacy Dictionary. TESOL Arabia publications (2019).

Peer-reviewed Conference Presentations and Invited Talks

McCallum, L. (April, 2025). Using LLMs for corpus linguistics research: promise, disappointment and progression, IATEFL Conference, Edinburgh, UK.

Mathew, P., & McCallum, L. (October, 2024). A Bilingual Corpus-Based Physics Dictionary for L1 Arabic Undergraduates, 21st Euralex Conference, Croatia.

Vincent, B., Sahin-Kizil, A., & McCallum, L. (July, 2024). Using phrase-frames to investigate phraseology in a corpus of health science research articles. Paper presentation at TaLC 2024, Manchester, UK.

McCallum, L. (2023). Invited talk on 'TESOL teaching experience, expectations and navigating professional culture' to MA TESOL students at The University of South Florida.

Sahin-Kizil, A., McCallum, L., & Vincent, B. (2023). P-frame analysis of the Corpus of Health Sciences Research Article Introductions (CHSRAI). Project update at the School of Humanities, Coventry University, UK.

McCallum, L. (April, 2023). Exploring the assessment literacy of writing teachers: a systematic review. Poster presented at IATEFL, Harrogate, UK.

McCallum, L. (March, 2023). Exploring Theories in Research Writing. Paper presented at TESOL Arabia 2023, Dubai.

McCallum, L. (March, 2023). Writing Assessment Literacy in the 21st Century ELT Classroom. Paper presented at TESOL Arabia 2023, Dubai.

McCallum, L. (February, 2023). Writing Assessment Literacy in the 21st Century ELT Classroom. Paper presented at the 1st Symposium on Language Education and Research, University of Greenwich, London.

McCallum, L., & Ahmed, A. (July, 2022). Exploring relationships between metadiscourse, voice dimensions and writing quality in Arab university students' argumentative essays. Paper presented at the 22nd TALC Conference, University of Limerick, Ireland.

Mathew, P., Sankara Narayanan, R.L., & McCallum, L. (July, 2022). An analysis of the rhetorical moves and associated p-frames in Omani student abstracts: Comparisons across physical and social science disciplines. Paper presented at the 22nd TaLC Conference, University of Limerick, Ireland.

Kızıl, A.S., McCallum., L. & Vincent, B. (9th July, 2022). Adopting a phrase-frame approach to investigate a corpus of research article introductions: Methodological issues. Corpus Approaches to Lexicogrammar Symposium. Edge Hill University.

McCallum, L. (May, 2022). Understanding decision-making in annotating metadiscourse in learner English essays. BAAL Seminar 'Going Meta: Bringing Together an Understanding of Metadiscourse with Students' Metalinguistic Understanding'. University of Exeter.

McCallum, L. (April, 2022). Evaluating the capture of metadiscourse in learner argumentative writing. Paper presented at the Graduate School of Education Annual Conference. University of Exeter.

McCallum, L. (November, 2020). Understanding relationships between collocations and writing quality: Insights from a corpus of First Year Composition essays. Presented for the Language and Education Network at the University of Exeter.

McCallum, L. (October, 2020). What works in improving writing? Paper presented at 25th TESOL Arabia conference: Empowering Educators. Online Conference.

McCallum, L. (September 2019). The role of restricted collocations and learner and course variables in determining writing quality in assignments from a First Year Composition Programme. 5th Learner Corpus Research Conference, University of Warsaw, Poland. Work in Progress Report.

McCallum, L. (July 2019). The role of restricted collocations and learner and course variables in determining writing quality in assignments from a First Year Composition Programme. Cardiff University, Wales. Poster presentation.

McCallum, L. (March 2019). Predicting grade scores in a corpus of first year compositions: Multi-level student and individual rater interactions. AAAL Conference, Atlanta, Georgia, USA

McCallum, L. (March 2019). Sophisticated lexical collocation use in a first-year composition programme. TESOL International Convention, Atlanta, Georgia, USA.

McCallum, L. (June 2018). The relationship between phraseology and writing quality: Implications for the assessment of English as a Lingua Franca. The 9th Inter-varietal Applied Corpus Studies (IVACS) International Biennial Conference, University of Malta, Valletta.

McCallum, L. (December 2016). Demystifying language assessment. CLaSiC, National University of Singapore, Singapore.

McCallum, L. (April 2016). Wearing many hats when teaching writing. ELT International Conference: Sultan Qaboos University, Oman.

McCallum, L., & Atkinson, S. (March 2016). Using corpus tools to address vocabulary difficulties: how data driven learning can enhance your classroom. King Saud University COLT Symposium.

McCallum, L. (March 2016). Authorial presence: evidence from Saudi university students. TESOL Arabia, Dubai, United Arab Emirates.

McCallum, L. (September 2015). Identifying the learner errors present in CEPA corpora: implications for the assessment and teaching of high school students in the UAE. International Language Assessment Conference Egypt (ILACE). American University of Cairo, Egypt.

Invited Talks, Lectures and Workshops

McCallum, L. (2022). Research Communication Modes: Abstracts and Posters. Writing Support Session for Nuffleld Research Placement Students [West Midlands Universities].

McCallum, L. (2022). Academic Voice, Use of Evidence and Referencing Session. Writing Support Session for Nuffleld Research Placement Students [West Midlands Universities].

McCallum, L. (2022). Invited panel speaker on 'Blended Language Learning and Teaching' at the 2nd Conference on Open and Blended Learning at Payam Noor University, Tehran, Iran.

McCallum, L. (2022). Critical writing practice for Law students. Guest lecture on the Sino-UK Partnership at Coventry University. (Year 2 students).

McCallum, L. (2022). Critical writing practice for Law students. Guest lecture on the Sino-UK Partnership at Coventry University. (Year 1 students).

McCallum, L., Angelov, D. & Curry, N. (2022). Supporting Staff and Students' Writing Development: A UK Writing Centre's Approach. Session for TESOL Gulf.

McCallum, L. (2022). Assessment literacy. Guest Lecture on module 7019CAW on the MA/PGCert and PG Diploma in Academic Writing at Coventry University.

McCallum, L. (2022). Disciplinary discourses. Guest lecture on module 7019CAW on MA/PG Cert and PG Diploma in Academic Writing at Coventry University.

McCallum, L. (2022). Primary Source Use and Expressing Criticality in Legal Coursework Writing. Guest Lecture on the undergraduate module 'English Legal Skills' for the Faculty of Business Law, Coventry University.

McCallum, L. (2021). Expressing Criticality in Coursework Writing: The Case of Writing in the Faculty of Health and Life Sciences. Guest Lecture for the Faculty of Health and Life Sciences MSc in Global Healthcare. Coventry University.

McCallum, L. (2021). The fundamentals of discourse analysis. Session part of the 'Research Literacy Certificate Course' at the Higher Colleges of Technology, Dubai.

McCallum, L. (2021). Corpus linguistics tools and methodology. Guest Lecture on 'Researching Academic Writing' module on the MA/PGCert and PG Diploma in Academic Writing at Coventry University.

McCallum, L. (2021). 'Developing research methods literacy: Study frameworks, research question characteristics and critique frameworks', Session part of the 'Research Literacy Certificate Course' at the Higher Colleges of Technology, Dubai.

McCallum, L. (2021). Invited panel member on 'How to fit research into your academic year'. Session part of the 'Research Literacy Certificate Course' at the Higher Colleges of Technology, Dubai. Full panel: Dr. Lee McCallum (Coventry University), Dr. Mick King (Community College of Qatar), Dr. Patrick Kane (Higher Colleges of Technology), Dr. Christine Coombe (Higher Colleges of Technology).

McCallum, L. (2020). Creating a dictionary with DocuScope. Invited lecture. Hamad Bin Khalifa University (HBKU), Qatar.

McCallum, L. (2020). The restrictions of using AntConc as a search tool. Invited lecture. Hamad Bin Khalifa University (HBKU), Qatar.

McCallum, L. (2018). Using Sketch Engine in TESOL research. Department of World Languages, University of South Florida.

McCallum, L. (2016). How to write a research paper for conference proceedings. Prince Sultan University: Undergraduate Research Forum. Riyadh, Saudi Arabia.

Conference Attendance, Research and Skills Training

- Assessment in Higher Education (AHE) 2023, Manchester, UK (June 2023).
- Language Testing Research Colloquium (LTRC) 2022, Japan (March 2022).
- Language Testing Research Colloquium (LTRC) 2021, Tunisia (June 2021).
- Bootcamp on quantitative methods in L2 research University of Warsaw, Poland. (June 2019).
- Georgia State University, AACL Conference (September 2018). Atlanta, Georgia, USA.
- Statistics for Linguists Summer School, University of Birmingham, UK (June 2018).
- EURAC Research (October 2017) 4th International Conference of Learner Corpus Research, Bolzano, Italy.
- Completed professional development courses in: Doctoral supervision, Pastoral care, being a principal investigator, diversity, inclusion, and equality in higher education at the University of Exeter.

Research Supervision and Doctoral PRP Panel Participation

- 4 x MSc in TESOL/Language Education at the University of Edinburgh.
- Subject Expert at Progress Review Panel for Ph.D candidates at Coventry University (August 2022 – May 2023)
- 2 x MA in Academic Writing Development and Research at Coventry University.
- 7 x MA in Education Dissertations (Online) at the University of Exeter.
- N. Maakaf. Understanding and improving in-service teacher training at PSU: Evidence from the College of Humanities. Undergraduate Research Project. Prince Sultan University.
- Y. Pei. Exploring lexical sophistication across academic business writing. Graduate Diploma. University of Stirling (Pass with merit).

Peer Review and Editorial Roles

Peer review: Applied Corpus Linguistics, Language Assessment Quarterly, Journal of English for Academic Purposes, Research Methods in Applied Linguistics, Assessing Writing, Journal of Pragmatics, System, English for Specific Purposes,

Journal of Applied Linguistics and Professional Practice, Language Testing in Asia, International Review of Applied Linguistics in Language Teaching (IRAL), Journal of Language and Education, Journal of Asia TEFL, TESOL Journal, Journal of Learning Development in Higher Education, Teaching and Teacher Education.

Editorial board member: Journal of Asia TEFL, Journal of Academic Writing, English Language Teaching: Theory, Research and Pedagogy (Book series).

Guest editorials: Language Teaching Research Quarterly (Special Issue in Honour of Glenn Fulcher). Research Methods in Applied Linguistics.

Proposal reviewer: TESOL International Convention, JALTCALL, TESOL Arabia, ALLT, TESOL China Assembly.

Book reviewer: Palgrave Macmillan, Springer.

Professional Memberships

British Association of Applied Linguistics (BAAL)	Since 2021
English Language Testing Society	Since 2020
Centre for Research in Writing (University of Exeter)	Since 2019
Language and Education Network (University of Exeter)	Since 2020
National Council of Teachers of English	Since 2018
TESOL International	Since 2018
International Society for the Linguistics of English	Since 2017
Learner Corpus Research Association	Since 2017
BALEAP	Since 2016
IATEFL	Since 2015

Grants and Research Consultancy

- Project consultant: Disciplinary Literacy & Corpus-Based Pedagogy: The BAWESS (British Academic Written English Secondary School) Corpus. The University of Bath. ESRC funded (£971,000).

- Grant awarded as Co-PI on 'Developing a Bilingual Corpus-Based Physics Dictionary App for L1 Arabic Undergraduates'. Grant awarded by A.S Hornby Trust (£6,685).

- Project consultant: Workshop facilitator and corpus trainer for the Omani Corpus of Academic Writing via the Middle East College, Oman. Working alongside Dr. Priya Mathew (£1,800).

- Corpus Creator for the 'My Reviewers' corpus of First Year Composition texts as part of doctoral research project from The University of South Florida/University of Exeter Research Catalyst Fund: Doctoral Student Exchange programme (£5,600).

Professional and Academic Leadership Roles

Edinburgh Napier University	Assessment policy developer	06/2023 - Present
	Member of Academic Integrity Working Group	
Coventry University	Co-ordinator of Academic Writing Tutors and Academic Writing Developers.	09/2022 – 05/2023
Teesside University	External examiner on EAP modules	02/2022 – 03/2024.
Prince Sultan University (KSA)	Writing Course Coordinator.	2014 – 2016
NCC Education	Moderator for Culture Studies module	2021 - Present

Project Leadership and University Committee Participation

Edinburgh Napier University	Assessment consultant for all five Academic Schools	2023 - Present
Coventry University	Writing development consultant for the Faculty of Business Law, Faculty of Health and Life Sciences and Faculty of Engineering, Environment and Computing,	2021 - 2023
	Centre project lead on redeveloping writing materials at the Centre for Academic Writing	2021 - 2023
	Representative for the Centre for Academic Writing at Coventry University on the Academic Integrity Steering Group	2021-2023

University of Exeter (Centre for Research in Writing)	Co-organiser and Co-Chair for the University of Exeter's Centre for Research	2021
University of Exeter	Founded and managed the Special Interest Group: 'Research Methods in Applied Linguistics/TESOL' for Postgraduate Research Students at the University of Exeter	2020
Prince Sultan University (KSA)	Department representative on Teaching and Learning Committee (TLC). Department of English and Applied Linguistics, Department member on Quality Assurance committee, Department of English and Applied Linguistics,	2014-2016

Business Service Activities and Voluntary Work

Prince Sultan University (KSA)	Co-creator of Department of English and Applied Linguistics website.	2016
United Nations Volunteers	Report Writer to capture how UNV acquired volunteers in the Czech Republic, Poland, Moldova, Romania to help with the Ukraine war crisis	2022
United Nations Volunteers	Kikori Content Crew Member via Play for Peace	2022

Resource Development and Research Skills

R programming: Proficient user.
SQL: Proficient user.
Python: Proficient user.
HTML coding for website and resource development: Proficient.
Corpus linguistics tools/software: Proficient user.
Power BI and Tableau: Beginner user.
Languages: Arabic (Beginner), French (Beginner), Italian (Beginner), Spanish (Intermediate).
I.T Skills: Proficient user of all Microsoft Office packages. Proficient user of Interactive

whiteboards, E-beam software, Moodle, Blackboard, Canvas, Aula and

Turnitin.
Other skills: Oral transcription, SPSS, Jamovi.

References

Available on request